Criterion Sortings for Warmth and Control for the Child Rearing Practices Q-Sort (Block, 1965)

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I would like to express my appreciation to colleagues who have aided in the preparation of these criterion sortings. For Warmth, individual sorts were contributed by Lynn Angus, Joanna Blake, Jennifer Connolly, Lee-Anne Harrison, William Roberts, and Maxine Winters. For Control, sorts were contributed by Joanna Blake, Helen Doan, Lee-Anne Harrison, Debra Pepler, William Roberts, and Maxine Winters.

The criterion sortings below were created by averaging the individual sorts for each construct. When individual sorts were divergent for a given item (a range of 4 or more), a trimmed mean was used.

The two criterion sorts correlate with each other at -.13.

<u>Items</u>	Warmt	h Control
I respect my child's opinions and encourage him/her to express them.	8.5	4.2
I encourage my child always to do his/her best.	6.7	8.2
I put the wishes of my mate before the wishes of my child.	2.8	3.3
I help my child when s/he is being teased by his/her friends.	7.8	6.3
I often feel angry with my child.	1.3	3.8
If my child gets into trouble, I expect him/her to handle the problem mostly by him self/herself.	3.5	2.2
I punish my child by putting him/her off som ewhere by himself/herself for a while.	4.5	7.0
I watch closely what my child eats and when s/he eats.	5.0	8.5
I don't think young children of different sexes should be allowed to see each other naked.	3.8	4.0
I wish my spouse were more interested in our children.	5.0	3.8
I feel a child should be given comfort and understanding when s/he is scared or upset.	8.8	5.0
I try to keep my child away from children or families who have different ideas or values from our own.	3.0	6.0
I try to stop my child from playing rough games or doing things where s/he might get hurt.	4.5	7.0
I believe physical punishment to be the best way of disciplining.	1.3	4.2
I believe that a child should be seen and not heard.	1.3	5.3
I sometimes forget the promises I have made to my child.	2.8	4.5
	I respect my child's opinions and encourage him/her to express them.  I encourage my child always to do his/her best.  I put the wishes of my mate before the wishes of my child.  I help my child when s/he is being teased by his/her friends.  I often feel angry with my child.  If my child gets into trouble, I expect him/her to handle the problem mostly by him self/herself.  I punish my child by putting him/her off som ewhere by himself/herself for a while.  I watch closely what my child eats and when s/he eats.  I don't think young children of different sexes should be allowed to see each other naked.  I wish my spouse were more interested in our children.  I feel a child should be given comfort and understanding when s/he is scared or upset.  I try to keep my child away from children or families who have different ideas or values from our own.  I try to stop my child from playing rough games or doing things where s/he might get hurt.  I believe physical punishment to be the best way of disciplining.  I believe that a child should be seen and not heard.  I sometimes forget the promises I have made to	I respect my child's opinions and encourage him/her to express them.  I encourage my child always to do his/her best.  I put the wishes of my mate before the wishes of my child.  I help my child when s/he is being teased by his/her friends.  I often feel angry with my child.  If my child gets into trouble, I expect him/her to handle the problem mostly by himself/herself.  I punish my child by putting him/her off somewhere by himself/herself for a while.  I watch closely what my child eats and when s/he eats.  I don't think young children of different sexes should be allowed to see each other naked.  I wish my spouse were more interested in our children.  I feel a child should be given comfort and understanding when s/he is scared or upset.  I try to keep my child away from children or families who have different ideas or values from our own.  I try to stop my child from playing rough games or doing things where s/he might get hurt.  I believe physical punishment to be the best way of disciplining.  I believe that a child should be seen and not heard.  I sometimes forget the promises I have made to 2.8

17.	I think it is good practice for a child to perform in front of others.	Warmt 4.2	$\frac{h}{6.3}$ Control
18.	I express affection by hugging, kissing, and holding my child.	9.0	4.5
19.	I find some of my greatest satisfactions in my child.	8.0	5.7
20.	I prefer that my child not try things if there is a chance s/he will fail.	4.0	2.3
21.	I encourage my child to wonder and think about life.	8.0	3.0
22.	I usually take into account my child's preferences in making plans for the family.	7.8	4.2
23.	I wish my child did not have to grow up so fast.	6.3	3.5
24.	I feel a child should have time to think, daydream, and even loaf sometimes.	8.2	1.5
25.	I find it difficult to punish my child.	7.3	1.7
26.	I let my child make many decisions for him/herself.	7.3	2.3
27.	I do not allow my child to say bad things about his/her teachers.	3.5	6.8
28.	I worry about the bad and sad things that can happen to a child as s/he grows up.	5.7	6.3
29.	I teach my child that in one way or another punishment will find him/her when s/he is bad.	2.2	5.3
30.	I do not blame my child for whatever happens if others ask for trouble.	4.5	2.5
31.	I do not allow my child to get angry with me.	1.5	6.8
32.	I feel my child is a bit of a disappointment to me.	1.8	3.2
33.	I expect a great deal of my child.	5.0	8.8
34.	I am easy going and relaxed with my child.	8.7	2.5

35.	I give up some of my own interests because of my child.	<u>Warmt</u> 7.2	$\frac{h}{6.0}$ Control
36.	I tend to spoil my child.	5.7	1.8
37.	I have never caught my child lying.	4.7	3.8
38.	I talk it over and reason with my child when s/he misbehaves.	8.0	5.3
39.	I trust my child to behave as s/he should, even when I am not with him/her.	7.3	5.7
40.	I joke and play with my child.	8.7	3.3
41.	I give my child a good many duties and family responsibilities.	4.7	8.5
42.	My child and I have warm, intimate times together.	8.7	4.2
43.	I have strict, well-established rules for my child.	3.2	8.8
44.	I think one has to let a child take many chances as s/he grows up and tries new things.	7.0	1.3
45.	I encourage my child to be curious, to explore and question things.	8.2	4.0
46.	I sometimes talk about God and religious ideas in explaining things to my child.	5.0	3.3
47.	I expect my child to be grateful and appreciate all the advantages s/he has.	3.0	5.0
48.	I sometimes feel that I am too involved with my child.	5.3	5.3
49.	I believe in toilet training a child as soon as possible.	2.0	6.5
50.	I threaten punishment more often than I actually give it.	3.8	2.8
51.	I believe in praising a child when s/he is good and think it gets better results than punishing him/her when s/he is bad.	7.8	5.3
52.	I make sure my child knows that I appreciate what s/he tries or accomplishes.	8.5	6.0

53.	I encourage my child to talk about his/her troubles.	Warmt 8.7	h Control 5.3
54.	I believe children should not have secrets from their parents.	3.3	7.8
55.	I teach my child to keep control of his/her feelings at all times.	1.3	5.0
56.	I try to keep my child from fighting.	5.3	7.3
57.	I dread answering my child's questions about sex.	3.2	2.8
58.	When I am angry with my child, I let him/her know it.	3.8	6.8
59.	I think a child should be encouraged to do things better than others.	4.2	7.2
60.	I punish my child by taking away a privilege s/he otherwise would have had.	5.0	7.7
61.	I give my child extra privileges when s/he behaves well.	6.8	5.5
62.	I enjoy having the house full of children.	8.2	2.0
63.	I believe that too much affection and tenderness can harm or weaken a child.	1.3	2.5
64.	I believe that scolding and criticism makes my child improve.	1.3	5.3
65.	I believe my child should be aware of how much I sacrifice for him/her.	2.2	4.5
66.	I sometimes tease and make fun of my child.	2.5	3.0
67.	I teach my child that s/he is responsible for what happens to him/her.	7.2	7.2
68.	I worry about the health of my child.	5.7	5.7
69.	There is a good deal of conflict between my child and me.	1.5	3.5
70.	I do not allow my child to question my decisions.	1.0	6.8

		Warmt	h <u>Control</u>
71.	I feel that it is good for a child to play competitive games.	4.3	6.3
72.	I like to have some time for myself, away from my child.	4.3	3.0
73.	I let my child know how ashamed and disappointed I am when s/he misbehaves.	1.7	7.0
74.	I want my child to make a good impression on others.	5.0	6.5
75.	I encourage my child to be independent of me.	7.3	4.7
76.	I make sure I know where my child is and what s/he is doing.	6.0	9.0
77.	I find it interesting and educational to be with my child for long periods.	7.5	3.3
78.	I think a child should be weaned from the breast or bottle as soon an possible.	1.7	6.3
79.	I instruct my child not to get dirty while s/he is playing.	2.7	6.3
80.	I don't go out if I have to leave my child with a stranger.	6.5	4.5
81.	I think jealousy and quarreling between brothers and sisters should be punished.	2.3	6.0
82.	I think children must learn early not to cry.	1.3	4.2
83.	I control my child by warning him/her about the bad things that can happen to him/her.	2.7	6.5
84.	I think it is best if the mother, rather than the father, is the one with the most authority over the children.	3.8	3.5
85.	I don't want my child to be looked upon as different from others.	4.0	4.7
86.	I don't think children should be given sexual information before they can understand everything.	4.2	3.5

o <b>-</b>		Warmtl	1 Control
	I believe it is very important for a child to play outside and get plenty of fresh air.	5.8	4.7
	I get pleasure from seeing my child eating well and enjoying his/her food.	7.2	4.7
	I don't allow my child to tease or play tricks on others.	5.7	7.5
	I think it is wrong to insist that young boys and girls have different kinds of toys and play different sorts of games.	6.3	3.5
	I believe it is un wise to let children play a lot by them selves without supervision from grown-ups.	3.5	8.0
	If my child is upset over nothing, I encourage him/her not to cry.	3.8	6.5
	I believe that children cope better when they learn not to be so upset.	4.7	6.5
94.	When my child is upset, I try to find out the problem and resolve it.	8.0	7.2
95.	Sometimes when my child is upset or angry, I find that the best thing to do is to leave the room and ignore him/her.	4.2	3.0
	If my child is frustrated and upset because a task is too complicated or difficult, I do it for him/her.	6.0	2.5
	If some other child frightens or hurts my child, I try to comfort him/her.	8.3	5.0
	If I have a dispute with my child and s/he starts to cry, I still stand firm.	4.0	8.3
99.	It is sometimes necessary to frighten a child in order to have him/her obey.	1.8	4.2