Block & Block October 1979

The California Child Q-Sort

Super-Items

1. Empathic relatedness. EMPREL

(* Reflected)

- 2. Is considerate of other children.
- 15. Shows concern for moral issues (reciprocity, fairness).
- 31. Shows a recognition of others' feelings: empathic.
- 76. Can be trusted, is dependable.
- 30. Tends to arouse liking in adults.
- 6. Is helpful and cooperative.
- 25. Uses and responds to reason.
- 32. Tends to give, lend, and share.

/2. Compliance/non-compliance. COMPLY/I (Y at age 7, I at age 4)

- 44. When in conflict with others, tends to give in.
- 62. Is obedient and compliant.
- 14. Is eager to please.
- 82. Is self-assertive.*
- 18. Expresses negative feelings directly and openly.*
- 85. Is aggressive (physically or verbally).*
- 90. Is stubborn.*

13. Characteristically tries to stretch limits.*

- 3. Worrying, anxious. WORRY
 - 23. Is fearful and anxious.
 - 24. Tends to brood ruminate or worry.
 - 75. Is cheerful.*
- 4. Energetic. ENERGEY
 - 26. Is physically active.
 - 28. Is vital, energetic, lively.
 - 51. Is agile and well coordinated.
 - 63. Has a rapid personal tempo.
- 5. Popular with peers. POPLAR
 - 4. Gets along well with other children.
 - 5. Is admired and sought out by other children.
- 6. Task oriented. TASKOR
 - 41. Is persistent; does not give up easily.
 - 47. Has high standards of performance for self.
 - 66. Is attentive and able to concentrate.
- 7. Resilient. RESILN
 - 36. Is resourceful in initiating activities.
 - 43. Can recoup or recover after stressful experiences.
 - 74. Becomes strongly involved in what (s)he does.
 - 89. Is competent, skillful.
 - 96. Is creative in perception, thought, work, or play.
 - 53. Tends to be indecisive and vacillating.*

Negative evaluation of self. NEGSLF 8. 72. Has a readiness to feel guilty, tends to blame self. 77. Appears to feel unworthy, thinks of self as "bad". 16. Tends to be proud of his accomplishments.* Manipulativeness. MANIP 9. 20. Tries to take advantage of others. 21. Tries to be the center of attention. 22. Tries to manipulate others by ingratiation. Behavioral inhibition or constriction. INHIB 10. 35. Is inhibited and constricted. 52. Is physically cautious. Externalizing vulnerability. EXTERN 11. 11. Attempt to transfer blame to others. 55. Is afraid of being deprived; concerned about getting enough 56. Is jealous and envious of others. 57. Tends to dramatize or exaggerate mishaps. 78. Is easily offended, sensitive to ridicule or criticism. 94. Tends to be sulky or whiny. Brittleness, lack of resourcefulness. BRITLE 12. 12. Reverts to immature behavior under stress. 33. Cries easily. 46. Tends to go to pieces under stress. 54. Has rapid shifts in mood; emotionally labile. 95. Overreacts to minor frustrations; easily irritated. 13. Autonomy striving. AUTONY 83. Seeks to be independent and autonomous. 88. Is self-reliant, confident. Seeks reassurance from others about his worth.* 48. Interpersonal reserve. RESERV 14. 1. Prefers non-verbal methods of communication. 8. Tends to keep thoughts and feelings to self. 98. Is shy and reserved, makes social contacts slowly. 58. Is emotionally expressive.* 84. Is a talkative child.* 15. Verbal facility. VERFAC 68. Appears to have high intellectual capacity. 69. Is verbally fluent. Negative evaluation of others. NEGOTH 16. Tends to be judgmental of others' behavior. 61. 79. Tends to be suspicious and distrustful of others. 3. Is warm and responsive.* 73. Responds to humor. * 17. Fantasy orientation. FANTSY 38. Has unusual thought processes. 70. Daydreams, tends to get lost in reverie. 97. Has an active fantasy life.

Interpersonal relatedness, friendship. RELATD 18. combine 9. Develops genuine and close relationships. Has transient interpersonal relationships.* 10. Physical attractiveness. ATTRAC 19. 92. Is physically attractive, good-looking. 27. Is visibly deviant from peers.* Victimized, scapegoated. SCPGTD 20. Looks to adults for help and direction. 71. 100. Is easily victimized by other children; often scapegoated. 93. Behaves in a dominating manner with others.* Undercontrol. UNTRL 100. 21. 65. Is unable to delay gratification. 59. Is neat and orderly in dress and behavior.* 67. Is planful, thinks ahead.* 99. Is reflective; thinks and deliberates before acting.* Super-Items not included in above scale; 1. Is restless and fidgety. RESLES 34. Is restless and fidgety. Is an interesting, arresting child. INTERS 2. 42. Is an interesting, arresting child. Has bodily symptoms as a function of tension and conflict. BO/UDSYM (U at age 7; 18. 50. Has bodily synptoms as a function of tension and conflict. 0 at age 4) 4. Behaves in a sex-typed manner. SEXTYP 17. Behaves in a sex-typed manner. Can acknowledge unpleasant experience and admit negative feelings. ADMIT 5. 81. Can acknowledge unpleasant experiences and admit negative feelings. Tends to imitate and take over the characteristic behaviors of those (s)he admires. IMITAT Tends to imitate and take over the characteristic behaviors of those 87. (s)he admires. 7. Becomes anxious when the environment is unpredictable or poorly structured. ANXUNS 60. Becomes anxious when the environment is unpredictable or poorly structured. 8. Seeks physical contact with others. CONTAC 7. Seeks physical contact with others. Is open and straightforward. OPEN 9. 19. Is open and straightforward. 10. Is protective of others. PROTEC 29. Is protective of others. 11. Likes to compete, test self against others. CMPETE 37. Likes to compete, test self against others. X2. Tends to become rigidly repetitive or immobilized under stress. RIGREP 39. Tends to become rigidly repetitive or immobilized under stress. Is curious and exploring, eager for new experiences. CURIUS 1.13. 40. Is curious and exploring, eager for new experiences.

- 14 Tends to withdraw or disengage self under stress. WITHDR 45. Tends to withdraw or disengage self under stress.
- Shows specific mannerisms or behavioral rituals. MANNER
 49. Shows specific mannerisms or behavioral rituals.
- Teases other children (including siblings). TEASES
 80. Teases other children (including siblings).
- 17. Likes to be alone, enjoys solitary activities. ALONE 86. Likes to be alone, enjoys solitary activities.

18. Emotional reactions are inappropriate. INAPPR 91. Emotional reactions are inappropriate.

19. Is calm and relaxed, easy-going. CALM 64. Is calm and relaxed, easy-going.